

COURSES MEETING TEACHER LICENSING REQUIREMENTS

Summer 2006

TRANSFORMING CONFLICT – *ONLINE*

(with one required face-to-face meeting)

EDUC 370/570 – Section 78

Credits: 1

This course is designed for teachers who need one credit in Conflict Resolution Skills for DPI certification. It is also appropriate for other teachers or professionals who would like to increase skills in handling conflict at the work site and in personal situations. We will explore conflict as an opportunity for learning, receive guidelines for resolving conflict and reaching consensus, and practice conflict resolution skills useful at work, home, and in the classroom.

Meets DPI requirement PI 3.05(15).

Instructor: Pat Shaw pshaw@uwsp.edu

Dates/Times: Begin - April 29, 2006

End - May 27, 2006

On campus meeting (REQUIRED):

Sat, April 29th 9:30-11:30 am

Meeting location: College of Professional Studies, RM 326
Additional hours online.

TEACHING FOR PLURALISM

EDUC 370/570 – Section 791

Credits: 1-2

Analyze and evaluate education in the U.S., the policy of equal educational opportunities, and the impact of the class, gender, race, and language differences on teaching and learning.

This course involves lectures, discussions, and presentations for in-service teachers on topics mandated for all initial certification programs in Wisconsin (Wis. Admin Rules PI4.11).

Meets DPI Requirement PI 3.05(2).

Instructor: Henry St. Maurice hstmauri@uwsp.edu

Location: College of Professional Studies, RM 116

Dates/Times: M/T/W/R July 10-July 13, 2006 1-5 pm

WISCONSIN INDIAN HISTORY, TREATIES, AND SOVEREIGNTY

HIST 399/790 – Section 88

Credits: 1

An overview of Wisconsin Indian history, treaties, and sovereignty to satisfy DPI requirements in those areas.

*Meets part of DPI Requirement PI 3.05(2m) – may also need
EDUC 370/570 Sec 791 Teaching for Pluralism (see above).*

Instructor: Michael Foret mforet@uwsp.edu

Location: TBA

Dates/Times: R/F June 15-16, 2006 8 am -4 pm

READING IN THE SECONDARY SCHOOL - *HYBRID*

EDUC 386/586 – Section 1

Credits: 3

A survey of issues, research, theory, process, and strategies which constitute reading in the secondary school including a clinical experience.

Prerequisite: Admitted to Professional Education or licensed teacher.

Current UWSP undergraduates - see M Beeber in CPS 469.

Instructor: Sue Slick sslick@uwsp.edu

Location: College of Professional Studies, RM 326

Dates/Times: F June 2 & 9 5-8 pm

Sa June 3 & 10 9 am – 5 pm

Additional hours online

ENVIRONMENTAL EDUCATION TEACHING

METHODS – *ONLINE* *(with one required face-to-face meeting)*

NRES 310/510 – Section 88

Credits: 1

This course covers strategies for teaching K-12 students about the environment using effective educational methodology. Topics include environmental values and teaching problem-solving skills.

Open to on-campus students by permission of instructor only.

Course web site: www.uwsp.edu/natres/nres310510/

*Also need: NRES 600 (online) from UWSP Extension, OR
GEOG U416-339 from UW-Independent Learning
<http://learn.wisconsin.edu/il> to meet DPI requirement PI 3.05(4)*

Instructor: TBA

Location: Internet and UWSP

Dates/Times: TBA

Notes: There will be one required on-campus meeting (TBA). There are additional fees for resource materials. Details will be provided with confirmation materials.

TEACHING THE EARLY ADOLESCENT

EDUC 385/585 – Section 3

Credits: 3

Characteristics of early adolescents and instructional strategies appropriate to their needs.

Prereq: Admission to Professional Educ or Licensed Teacher

Instructor: Pat Shaw pshaw@uwsp.edu

Location: College of Professional Studies, RM 233

Dates/Times: R/F July 6-7, 2006

M/T/W/R/F July 10-14, 2006

M/T/W July 17-19, 2006

All dates 8:30 am-12:30 pm

- ADDITIONAL COURSES OF INTEREST TO K-12 TEACHERS -

SUPERVISION OF INSTRUCTION - *TELECOURSE*

EDUC 771 – Section 1

Credits: 3

Examine evolving concepts and strategies of supervision; role of supervision in facilitating educational change, giving it direction and increasing its effectiveness; supervision as essential function for developing curriculum and improving instruction; training in and application of systematic observation and data analysis systems.

For additional information, contact the instructor, Henry St. Maurice, at 715-346-2440 or hstmauri@uwsp.edu.

Prereq: Graduate status or consent of Instructor

Location: This is an Interactive Distance Education Telecourse that originates from the UWSP class studio and will be received at television classroom sites (to be determined, based on registrants' locations) throughout the state.

Dates/Times: M/T/W/R July 10-28
M/T/W July 31-August 2
All dates 7:45-10:15 am

NOTE: Your bill will indicate that upon successful completion of this course, your tuition will be paid by a grant from UW-System. If a site fee should be charged you will be notified individually

ESTIMATED – WISCONSIN RESIDENT TUITION**

(Out of state tuition is considerably higher)

Credits	UNDERGRAD On campus	UNDERGRAD Internet
1	\$206.81	\$243.66
2	\$411.62	\$427.32
3	\$616.43	\$610.98
Credits	GRADUATE On campus	GRADUATE Internet
1	\$335.33	\$372.18
2	\$668.66	\$684.36
3	\$1,001.99	\$996.54

BEYOND BLOOM: A NEW TAXONOMY FOR

LEARNING - *ONLINE* (with 1 required face-to-face meeting)

EDUC 790 - Section: 792

Credits: 1-2

This course is designed to introduce participants to the real and expanded meanings of each of Bloom's original classifications; the surrounding criticisms of the original taxonomy; the newer updated versions of classifying the cognitive domain, specifically through the works of Gagné, Anderson & Kratwohl, and Guskey & Marazano. Students will also explore application suggestions for using newer versions of learning taxonomies in order to improve instructional designs and related assessments.

Instructor: Leslie Wilson lwilson@uwsp.edu

Dates/Times: Begin - May 13, 2006

End - June 24, 2006

On campus meeting (REQUIRED):

Saturday, May 13, 2006 9 am - 3 pm

Meeting location: College of Professional Studies, RM 230
Additional hours online.

To Register:

✓ Complete the Registration form and credit agreement provided -- send it in with a \$100 registration deposit or full tuition payment.

✓ Make checks payable to UW-Stevens Point.

✓ **Submit to:** Professional Development Network, CPS 330
University of Wisconsin-Stevens Point
2100 Main ST
Stevens Point, WI 54481-3897

If you have needs that require special assistance, please notify us at least four weeks in advance of the course date.

UWSP provides equal opportunities in employment and programming.



UNIVERSITY OF WISCONSIN-STEVENS POINT

PARTIAL PAYMENT PLAN CREDIT AGREEMENT

I have read and agree to comply with the Partial Payment Plan Credit Agreement

I guarantee payments within the terms specified. All credit extended will be my obligation.

I UNDERSTAND I WILL BE RESPONSIBLE FOR ALL REASONABLE COLLECTION COST, INCLUDING ATTORNEY FEES AND OTHER CHARGES NECESSARY FOR THE COLLECTION OF ANY AMOUNT NOT PAID WHEN DUE.

SIGNATURE

(Name of Student)

Student ID Number

Date

ALL STUDENTS must sign this agreement.

ANY HOLDER OF THIS CONSUMER CREDIT CONTRACT IS SUBJECT TO ALL CLAIMS AND DEFENSES WHICH THE DEBTOR COULD ASSERT AGAINST THE SELLER OF GOODS OR SERVICES OBTAINED PURSUANT HERETO OR WITH THE PROCEEDS THEREOF. RECOVERY HEREUNDER BY THE DEBTOR SHALL NOT EXCEED AMOUNTS PAID BY THE DEBTOR HEREUNDER.

Under the partial payment plan, charges will be billed as follows:

First Statement - Information only.

No required payment due at this time. However, finance charges will be assessed on any unpaid balance as of the first day of each term.

Second Statement - Fifty percent (50%) of the balance plus finance charge will be due.

Third Statement - One hundred percent (100%) of any remaining balance plus finance charge will be due.

FINANCE CHARGES will begin accruing the first day of each term.

Students choosing the partial payment plan shall pay FINANCE CHARGES, which will appear on the billing statement for each period in which the entire balance is not paid in full by the billing due date. The FINANCE CHARGE is calculated on the Previous Balance (exclusive of the previous FINANCE CHARGES) reduced by Payments and applied Credits as they are made during the billing period. The FINANCE CHARGE will be calculated at the periodic rate of .041095% per day or 1 ¼ % per month (ANNUAL PERCENTAGE RATE OF 15%) on that portion of the balance which is \$500 or less, and at the periodic rate of .032877% per day or 1% per month (ANNUAL PERCENTAGE RATE OF 12%) on that portion of the balance which is in excess of \$500.



PLEASE PRINT
CLEARLY

REGISTRATION AND DATA FORM

DPI – PDF

UWSP – COLLEGE OF PROFESSIONAL STUDIES - Professional Development Network
PDN Office ❖ CPS 330 ❖ Stevens Point, WI 54481 ❖ 715-346-3801

Social Security No.	Last Name	First Name	Middle	Work Phone
Home Address	City	County	State/Zip	Home Phone

CHECK AN ITEM IN EACH OF THE CATEGORIES LISTED BELOW. ALL OFFICAL RECORDS AND REPORTS ARE COMPILED BASED ON DATA FROM THIS FORM

BIRTHDATE Month Day Year	ADVISOR:	Undergraduate students must declare and/or change their major/minor by reporting to the office of the department responsible for the major/minor. Undergraduates must also see the department to be assigned an adviser.
SEX (M) <input type="checkbox"/> Male (F) <input type="checkbox"/> Female	RACE (W) <input type="checkbox"/> Caucasian/White (B) <input type="checkbox"/> African American/Black (N) <input type="checkbox"/> American Indian (O) <input type="checkbox"/> Asian (S) <input type="checkbox"/> Hispanic	
MARITAL STATUS (S) <input type="checkbox"/> Not Married (M) <input type="checkbox"/> Married	ENROLLMENT STATUS (N) <input type="checkbox"/> NEW STUDENT: a. First time enrolled in any college, university or technical school. b. Graduate student taking graduate courses at UWSP for the first time. (C) <input type="checkbox"/> CONTINUING STUDENT: Enrolled at this university (on campus or outreach) during the previous semester. Exception: See (N) b., above (T) <input type="checkbox"/> TRANSFER: Earned college credit at another college, university or technical school prior to enrolling at UWSP. *UNDERGRADUATES ONLY. (R) <input type="checkbox"/> RE-ENTERING: Last college credit earned at UWSP, but not during the previous semester. Exception: See (N) b. above.	
CITIZENSHIP (C) <input type="checkbox"/> US Citizen (N) <input type="checkbox"/> Nonresident Alien (P) <input type="checkbox"/> Permanent Immigrant	CLASSIFICATION (Check one of 1-11 or 20) UNDERGRADUATE (1-8) working toward first bachelor's degree. Indicate the number of credits you will have at the start of the semester. Exclude F credits; include transfer credits. (1) <input type="checkbox"/> 0-14 1 st semester freshman (2) <input type="checkbox"/> 15-29 2 nd semester freshman (3) <input type="checkbox"/> 30-43 1 st semester sophomore (4) <input type="checkbox"/> 44-59 2 nd semester sophomore (5) <input type="checkbox"/> 60-73 1 st semester junior (6) <input type="checkbox"/> 74-89 2 nd semester junior (7) <input type="checkbox"/> 90-103 1 st semester senior (8) <input type="checkbox"/> 104+ 2 nd semester senior (9) <input type="checkbox"/> UNDERGRADUATE SPECIAL: taking undergraduate courses, but not toward a degree at UWSP, or a student with a degree taking undergraduate courses for teacher certification, additional majors or degrees, self-improvement, etc. (10) <input type="checkbox"/> GRADUATE SPECIAL: Taking graduate courses, but not seeking a degree from UWSP. GRAD SPECIAL NOTE: There is no guarantee that courses taken as a Grad Special can later be used to fulfill master's degree requirements. It is in your best interest to submit an application to the Admissions Office for "Graduate Regular" status. (11) <input type="checkbox"/> GRADUATE SPECIAL (REGULAR): Seeking a degree in master's programs. (20) <input type="checkbox"/> HIGH SCHOOL STUDENT	
VETERAN BENEFIT STATUS (2) <input type="checkbox"/> Receiving VA Benefits (9) <input type="checkbox"/> Not Receiving VA Benefits (0) <input type="checkbox"/> Not a Veteran		
HIGH SCHOOL INFORMATION High School Year of Graduation		
City/State		
GRADUATE STUDENTS – PLEASE INDICATE Program of Study: Intended Degree: MA, MEPD, MMED, MS, MSE, MST		
SEMESTER <input type="checkbox"/> Spring 20__ <input type="checkbox"/> Summer 20__ <input type="checkbox"/> Fall 20__		

RESIDENCE AND OCCUPATIONAL HISTORY		MO/YR	MO/YR	
INDICATE THE DATES YOU HAVE LIVED AT YOUR PRESENT ADDRESS:		FROM	TO	
LIST FORMER ADDRESSES (STREET, CITY, STATE, COUNTRY) WITHIN LAST TWO YEARS:		FROM	TO	
		FROM	TO	
		FROM	TO	
OCCUPATION/ACTIVITY/SCHOOL OR EMPLOYER AND ADDRESS DURING THE LAST TWO YEARS		FROM	TO	
		FROM	TO	
		FROM	TO	
PARENT'S NAME	ADDRESS (CITY AND STATE OF RESIDENCY)	FROM	TO	
HAVE YOU, YOUR SPOUSE OR PARENT(S) RECENTLY MOVED TO WISCONSIN TO ACCEPT PERMANENT EMPLOYMENT?		<input type="checkbox"/> YES	<input type="checkbox"/> NO	
DO YOU CLAIM LEGAL WISCONSIN RESIDENCE FOR TUITION PURPOSES?		<input type="checkbox"/> YES	<input type="checkbox"/> NO	
<i>Please note: It is your responsibility to register correctly, as a resident or nonresident, under the law.</i>				
Office Use Only: N R				
SIGNATURE		DATE		
REGISTRATION - INDICATE THE COURSE (S) FOR WHICH YOU ARE REGISTERING:				
COURSE DESIGNATION (E.G., EDUC 570)	SECTION	CREDITS	COURSE SITE	YOUR EMAIL ADDRESS (for confirmation purposes)
HAVE YOU PREVIOUSLY TAKEN COURSES OFFERED BY UWSP, EITHER ON- OR OFF-CAMPUS?				
<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, when? <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year ____ LAST (OR MAIDEN) NAME (IF DIFFERENT) _____				

- ADDITIONAL COURSES OF INTEREST TO K-12 TEACHERS -

INTEGRATING LANGUAGE ARTS ACROSS THE CURRICULUM

EDUC 732 - Section 1 Credits: 3

Analysis and application of theories of language arts methods and materials to classroom function. Integrate language arts into content curriculum at all levels.

Instructor: Katzmarek, JoAnne jkatzmar@uwsp.edu
 Location: College of Professional Studies, RM 234
 Dates/Times: T/W June 13-14, 2006 10 am - 2 pm
 T/W/R June 20-29, 2006 10 am - 2 pm
 W/R July 5-6, 2006 10 am - 2 pm

THE INITIAL EDUCATOR - *ONLINE*

EDUC 500 – Section 79

Credits: 3

Students will explore sociological, psychological and pedagogical approaches to designing professional development plans and portfolios for teachers with initial educator licenses. Practical methods for stating goals, aligning them to standards, collecting evidence, analyzing and reflecting on assessments of professional practice by Initial Educator Teams.

The Initial Educator course is valuable to ALL teachers and administrators, especially to those interested in acquiring or maintaining teacher certification based on the new PI34 framework.

Students participating in this course will explore and examine the new PI-34 certification process; formulate a Professional Development Plan; explore and reflect on teaching and learning experiences through journals and action research; and form collaborative teams when possible (Teams of teachers from schools can contact the instructor if they would like to tailor this course to their district needs or start at alternative times during semester.)

Instructor: Sue Slick sslick@uwsp.edu
 Location: INTERNET
 Dates: Start anytime between June 1 and July 1, 2006. End by August 11, 2006.

UW-READING SYMPOSIUM: LANGUAGE MATTERS: LANGUAGE THAT SHAPES LITERACY, LEARNING AND IDENTITY

EDUC 751 – Section 79 or 793 Credits: 1 or 3

Each year, the UW-Reading Symposium offers educators an opportunity to interact with nationally recognized researchers and practitioners who are advancing the field of literacy.

www.stitch.edu/readingsymposium

1 credit option (Section 79): Attend the UW-System Reading Symposium in Milwaukee on June 16-17, 2006 and submit a written project to the instructor by July 1, 2006.

On-site registration will be available for the 1-credit option!

3 credit option (Section 793): Participate in on-campus meetings in which participants will read and discuss the research being presented at the Symposium, and attend the Reading Symposium in Milwaukee. A completed written project is due on July 1, 2006.

Meeting Dates/Times: T June 6, 13, & 20, 2006 5-9 pm
 Meeting Location: College of Prof Studies, RM 326

NOTE: Either option will fulfill the DPI requirement for phonics instruction.

Instructor: JoAnne Katzmarek jkatzmar@uwsp.edu

***Symposium expenses, including separate registration fee, transportation, lodging, etc. are the responsibility of the student and are separate from UWSP tuition.*

READING FOR THE SECOND-LANGUAGE LEARNER

EDUC 370/570 – Section 781

Credits: 3

The purpose of this course is to examine materials and techniques related to teaching reading and writing to non-speakers of English. Instructional emphasis will be on developing techniques and strategies to meet the reading and writing benchmarks for English Language Learners. Wisconsin's Model Academic Standards in reading/ language arts as they relate to content-specific standards. Presentation of a final project will include a differentiated lesson plan as related current classroom practice.

Instructor: Miriam Meeks mmeeks@wisp.k12.wi.us
 Location: College of Professional Studies, RM 326
 Dates/Times: M/T/W/R/F June 20-30 8 am-12:30 pm

ADDRESSING ASPERGER SYNDROME, ATTENTION DEFICIT DISORDER, AND CHILDREN AT RISK

EDUC 370/570 – Section 793

Credits: 2-3

This course explores current issues and practices surrounding Children at Risk including ADD, Asperger Syndrome and Alternative Education. The information presented by instructors and speakers includes programs, assessment tools, resources, and classroom intervention techniques. There will also be presentations by panels of students who have experience with these specialized programs.

Instructors: Babak Vaezzadeh bvaezzad@uwsp.edu &
 Joe DeBauche jdebauch@wisp.k12.wi.us

Location: UWSP, College of Prof Studies, RM 230

Dates/Times: W/R July 5-6 *Children At Risk*
 F July 7, *ADD Issues in Classroom & Home*
 M July 10 *Asperger Syndrome Issues*
All above dates 9 am – 4 pm
 M/T July 31-Aug 1 *Presentations* (10 am-3 pm)



For more information about Wisconsin DPI licensure requirements, please go to the DPI website at <http://www.dpi.state.wi.us/> or call 1-800-441-4563.

www.uwsp.edu/cps/network 715-346-3801 800-898-9472